

Level 5 (Part I )	Expert Leader Training Course
<b>Target</b>	<ol style="list-style-type: none"> <li>1. Present Appointed Guider of any section, Leader of Happy Bee / Golden Guide, or Commissioner</li> <li>2. Guider who holds Gold Appointment Badge</li> <li>3. Completed <b>Level 4</b> of Leader Training Scheme</li> </ol>
<b>Objective</b>	<ol style="list-style-type: none"> <li>1. Further understanding of the development of the Guiding Movement in the world</li> <li>2. Enhance understanding of the educational value of the Guiding Movement</li> <li>3. Acknowledge and implement high quality non-formal education activities</li> <li>4. Understand the impact of the Guiding Movement to girls, adults and the society</li> <li>5. Explore the impact of volunteer services to youth in Hong Kong</li> <li>6. Understand the emotional development of girls of different ages</li> <li>7. Enhance personal development of leadership and guiding skills</li> </ol>
<b>Content</b>	<p><b>Part I : Major factors in the development of Guiding Movement</b></p> <ul style="list-style-type: none"> <li>• Role of Guiding Movement in Hong Kong</li> <li>• Design of quality non-formal education programmes</li> <li>• Development of International Affairs and the Guiding Movement in the world</li> </ul> <p><b>Part II : Service Project</b></p> <p>Must plan and implement one community service project within time limit. A report should be submitted two weeks upon completion of the project activities and report back in the sharing session.</p>

<b>Level 5 ( Part II )</b>	<b>Further Self-Development (Second Level) Training Course / Scheme</b>	
<b>Course Name</b>	<b>Trainer Training Course / Scheme ( details refer to Trainer Progress System )</b>	
	<b>Commissioner Training Course / Scheme ( details refer to Commissioner Training Scheme and Progress system)</b>	
<b>Course Name</b>	<b>Instructor Training Course / Scheme</b>	
<b>Target</b>	<ol style="list-style-type: none"> <li>1. Present Appointed Guider of any section, Leader of Happy Bee / Golden Guide, or Commissioner</li> <li>2. Guider who holds Gold Appointment Badge</li> <li>3. Completed <b>Level 4</b> of Leader Training Scheme Have completed training courses run by District / Region / Association or have been assessed as Junior Instructor</li> </ol>	
<b>Objective</b>	Upon completion of course, Leader will be recommended to be Appointed Instructor to assist the Association in training girls on related knowledge and skills.	
	<ol style="list-style-type: none"> <li>1. <b>AIDs Knowledge Instructor Training Course</b></li> <li>2. <b>Fire Prevention Instructor Training Course</b></li> <li>3. <b>Environmental Protection Instructor Training Course</b></li> </ol>	<b>4. Advanced Parade Drill Instructor Training Course</b>
<b>Content</b>	<p>Part I : Related knowledge (conduct by external professional organization / government department )</p> <p>Part II : Teaching methods and skills ( conducted by Training Team )</p> <ul style="list-style-type: none"> <li>• Responsibilities of Instructor</li> <li>• Requirement and characteristics for Instructor</li> <li>• Psychology of learning and training needs of girls</li> <li>• Course design and write up plans with learning themes</li> <li>• Public speaking skills</li> <li>• Training methods and skills <ul style="list-style-type: none"> <li>- Group discussion</li> </ul> </li> </ul>	<p>Part I : Related knowledge ( conducted by Training Team )</p> <p>Part II : Teaching methods and skills ( conducted by Training Team )</p> <ul style="list-style-type: none"> <li>• Responsibilities of Instructor</li> <li>• Requirement and characteristics for Instructor</li> <li>• Psychology of learning and training needs of girls</li> <li>• Course design and write up plans with learning themes</li> <li>• Public speaking skills</li> <li>• Training methods and skills <ul style="list-style-type: none"> <li>- Group discussion</li> <li>- Case analysis</li> </ul> </li> </ul>

	<ul style="list-style-type: none"> <li>- Case analysis</li> <li>- Role play</li> <li>- Experiential learning</li> <li>• Produce course materials with appropriate information technology</li> <li>• Promise &amp; Laws</li> <li>• Complete training assessment and course conclusion</li> </ul>	<ul style="list-style-type: none"> <li>- Role play</li> <li>- Experiential learning</li> <li>• Produce course materials with appropriate information technology</li> <li>• Promise &amp; Laws</li> <li>• Complete training assessment and course conclusion</li> </ul>
	Part III : Practicum	
	Part IV : Instructor Assessment	