



The Hong Kong Girl Guides Association
Interest Badge Syllabus
Guide Section

WAGGGS Knowledge

- I. Explain the following:
 1. The highlights of the history and structure of the World Association of Girl Guides and Girl Scouts (WAGGGS), including the part played by World Conferences.
 2. The meaning of the World Flag and the World Badge.
- II. Find out the wordings of the Guide Promise and Law in eight Member Organizations of WAGGGS (including one from each of the five Regions). Discuss with the Assessor the ways in which these differ from or are similar to the original one and the reason.
- III. Choose one Member Organization of WAGGGS from each of the five Regions. Describe the history and meanings of their national flags and the Guide badge(s) and uniform(s) of each. Illustrate information about the present-day life of girls in each of the chosen countries. (You can look at their clothings, food, ways of living, what they do and their religions.)
- IV. List the name and location of all the World Centres and introduce one of them in an interesting way.
- V. Do four from the following:
 1. Explain the significance of World Thinking Day and devise a ceremony for your Patrol or Company, run it and keep a record. Tell how the World Thinking Day Fund is used.
 2. Correspond with a Guide from another country and show the Assessor copies of letters written and received. Describe the history and traditions of your pen-friend's country and the Guide Association(s) there. (Different from those in Clause III.)
 3. Find out the current theme of WAGGGS which help people in need throughout the world. With your Patrol choose a current project, plan and carry out a fund-raising event for it. Tell the Assessor what you have done and show the posters, notices, receipts, etc. relating to your chosen project.
 4. Entertain a Guide from another Country at a Patrol or Company meeting.
 5. Dress yourself, or a member from your Patrol, in the uniform or national costume of a Member Organization and explain its characteristics.
 6. Learn and teach a song or dance from a Member Organization and tell its source or history.



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7. Find out what the Guide Introduction Card is, and how to activate it.
8. Find out some facts about the historical, cultural and religious background of a Member Organization. Present these in an interesting way to the Assessor.
9. Plan a Tour to the country of a Member Organization. Describe the climate, currencies, food, etc.